Phil 13: Introduction to Philosophy: Ethics

Meeting time: 11:00-12:20 Tue, Thr, MANDE B-202

Instructor: Reuven Brandt RWAC Arts and Humanities 0497 Office Hours: In-person: Thrs. 2-3PM Zoom: Mon. 10-11AM Email: rabrandt@ucsd.edu (put PHIL 13 in subject)

TAs

Noam Tiran	Dafna Mark-Ben-Shabat
Office Hours: Tue & Wed 9AM-10AM	Office hours: Wed 2:30-3:30 & by apt.
RWAC Arts and Humanities: 0439	RWAC Arts and Humanities: 0439
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Course description:

The course will be divided into four main sections. In the first section we will discuss arguments that attempt to undermine the possibility of ethics. We will look at general moral scepticism and evolutionary debunking arguments. In the second part of the course we will examine various normative moral theories – that is theories aim tell us what actions are right, and what constitutes our moral obligations and duties. We will look at utilitarianism, Kantian deontology and Ross' pluralistic deontology. Furthermore, we will examine deontic principles like the doctrine of double-effect, and the doing/allowing distinction and how they bear on ethical puzzles. In the third section of the course we will examine different accounts of what makes a life go well. In week 9 we will apply the tools we have learned to an applied question of the class's choosing. We will end the course with a brief discussion about whether we ought to aim for moral perfection.

Course assessment:

Discussion Section: 5% attendance, 5% participation In-class midterm I: **April 22nd** 20% In-class midterm II: **May 13th** 30% In-person final exam: June 10th 11:30-2:30

Readings (All available on the course website)

Week 1	April 1st	April 3rd
	No readings	Shafer-Landau, Ch 1-5, from Shafer-
		Landau, Russ. <i>Whatever happened to good and evil</i> ?. New York: Oxford
		University Press, 2004
Week 2	April 8 th	April 10th
	Shafer-Landau, Ch. 6-9 from Shafer-	David O. Brink, "The Autonomy of
	Landau, Russ. Whatever happened to	Ethics"
	good and evil?. New York: Oxford University Press, 2004.	Euthyphro (recommended)
Week 3	April 15 th	April 17th
	Mill, Utilitarianism Ch. 2	Bernard Williams. "A critique of
		utilitarianism." Cambridge/UK (1973).

		Parfit, "The Repugnant Conclusion"
Week 4	April 22nd	April 24th
	Midterm I	Mill, Utilitarianism, ch. 5.
Week 5	April 29 th	May 1st
	Kant, Groundwork for the Metaphysics	Kant, Groundwork for the Metaphysics of
	of Morals, preface + Section 1	Morals, Section II
Week 6	May 6th	May 8th
	Ross, "What makes Right Actions	Foot, Philippa. "The Problem of Abortion
	Right?" from, Ross, David. "The Right	and the Doctrine of Double Effect."
	and the Good." (1930).	Oxford Review 5 (1967): 5-15.
		Woollard, Fiona. "The doctrine of doing
		and allowing II: The moral relevance of
		the doing/allowing distinction."
		Philosophy Compass 7.7 (2012): 459-
Week 7	May 13th	469. May 15th
Week /		
	Midterm II	Landau, Fundamentals of Ethics, Ch. 2.
	Bring paper / blue book	Nozick, 'The Experience Machine', from
		Nozick, Robert. Anarchy, state, and
		utopia. Vol. 5038. New York: Basic
		Books, 1974.
Week 8	May 20th	May 22nd
	Parfit, "What Makes a life Go Well",	Cottingham, John. "Partiality, favouritism
	from Parfit, Derek. Reasons and	and morality." The Philosophical
		Quarterly (1950-) 36.144 (1986): 357-
	persons. OUP Oxford, 1984.	373.
	Wolf, Susan. "Happiness and meaning:	
	Two aspects of the good life." Social	
	Philosophy and Policy 14.1 (1997):	
	207-225.	
Week 9	May 27th	May 29th
	Open topic	Open topic
Week 10	June 3rd	June 5th
	Wolf, S. (1982). Moral saints. The	Review
	Journal of Philosophy, 79(8), 419-439.	

General Policies:

Regrading: If you would like to dispute the grade you receive, first make an appointment to do so with your TA. As this meeting you'll be asked to provide reasons for why the essay deserves a better grade. If you cannot reach an agreement with your TA, you can have me regrade the paper. Note though that I reserve the right to give assign a lower grade than the one given by the TA (this is rare, but it is a possibility).

Spring 2025

- Course recordings: I will strive to record lectures and post them on Canvas. Barring special circumstances (reasons that might justify academic accommodations), recordings will be available for 48 hours after they are posted. Downloading, copying, and reproducing lecture recordings without my explicit consent are all strictly prohibited and will be treated as violations of academic integrity.
- Readings are subject to minor adjustments.
- I am happy to meet outside of office hours contact me to make an appointment.
- I reserve the right to limit and/or prohibit the use of laptops, mobile phones, and other electronic devices at any point during the term if I judge that such devices are impeding concentration.
- If you require any form of accommodation on the grounds of disability including access to
 electronic devices during lecture please make sure you have registered with the Office for
 Students with Disabilities and have followed their guidelines for alerting instructors to your
 particular needs. The university's policy on the accommodation of disability can be found
 here: https://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/3
- If you require any accommodation on religious grounds, please alert me in writing as soon as possible. The university's policy on religious accommodation can be found here: <u>https://senate.ucsd.edu/operating-procedures/educational-policies/courses/epc-policies-on-courses/policy-exams-including-midterms-final-exams-and-religious-accommodations-for-exams/</u>
- All instances of academic offences including plagiarism, cheating on exams, and multiple submission of work, will be handled in accordance with official UCSD policy, which can be found here: https://senate.ucsd.edu/Operating-Procedures/Senate-Manual/Appendices/2.
 Please read the policy, and ensure that you understand it.

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A+	97 - 100	
А	93 - 96.99999	
A-	90 - 92.99999	
B+	87 - 89.99999	
В	83 - 86.99999	
B-	80 - 82.99999	
C+	77 - 79.99999	
С	73 - 76.99999	
C-	70 - 72.99999	
D	55 - 69.99999	
F	0 - 54.99999	

Letter-grade conversion table: